



Waterford Graded School District Summer 2009 Reading Program K-8



Dear Parents/Guardians,

Directions for the WGSD summer reading program:

- ◆ Please have your child read over the summer. There is a powerful relationship between the amount of reading and reading achievement. Students that do not continue to read may start next school year at a lower reading level than where they are now. We would like the students to begin reading on June 1st to continue the nightly reading expectations we've held throughout the school year.
- ◆ Keep track of the minutes your child spends reading independently and being read to by an adult on the attached calendar.
- ◆ Record the minutes from each month on page 3 of this packet. Complete the information requested, sign, and return page 3 to your child's classroom teacher at Open House or during the first week of school. (Fox River students turn in page to their Comm. Arts teacher.)
- ◆ Please help your child find fun and appropriate books to read throughout the summer.
 - ✓ For students currently (08-09 school year) in grades K-6 look at the comment section on the report card for a range of "Independent" reading levels as determined by your child's classroom teacher (*independent level refers to a book that a child can read without the help of an adult - has few word errors and understands what the book is about). Use the letter levels to find books.
 - ✓ Visit <http://bookwizard.scholastic.com/tbw/homePage.do> and use the "Book Wizard" to help you find books by level or area of interest.
 - ✓ Go to the WGSD District webpage and click on Summer Reading Program. There you will find a link that has suggested book lists for varying reading levels. (If you don't have access to the internet you can find hard copies of all lists at the Waterford and Rochester Public Libraries.)
- ◆ Fox River students log on to www.frlibrary.com and write one blog about your book each week ~ 8 blogs minimum. Blogging will begin the 3rd week of June. (Blogging instructions on page 4)



Incentives:

- ◆ Students that return their calendars in September will earn a reward from the Waterford PTO.
- ◆ Students that sign up for the Waterford Public Library or Rochester Public Library **"Be Creative @ Your Library!"** summer program can earn incentives on a weekly basis. The WGSD program and public libraries are working together to promote summer reading.
- ◆ Fox River students that complete 8 approved blogs will earn an additional reward from the Waterford PTO.

Thank you,

The Waterford Graded School District Reading Team

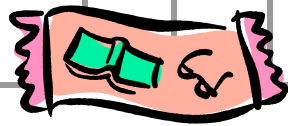
Waterford Graded School District Summer Reading Program K-8

June 2009



July 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



K-6 Expectations:

June - 300 minutes

July - 300 minutes

August - 300 minutes

Summer Total - 900 min.

7-8 Expectations:

June - 400 minutes

July - 400 minutes

August - 400 minutes

Summer Total - 1200 min.

Directions: Record the number of minutes read each day on the calendar. Minutes can include child reading aloud to someone, child reading silently or adult reading aloud to the child.

**Record the results on the attached page. Bring the results page to your teacher during Open House or during the 1st week of school.*



Summer Reading Program Results 2009



Directions: Please complete this form and return it to your teacher at Open House or during the first week of school.

Name _____

Grade _____

09-10 Teacher _____

(Grades 7-8 please record and return form to your Comm. Arts teacher)



June Minutes _____

July Minutes _____

August Minutes _____

Summer Total

My child has completed the required minutes for summer reading. (K-6 = 900 minutes; 7-8 = 1200 minutes)

Parent Signature _____

Blogging Instructions:

Log in with user name and password at www.frlibrary.com

Click on the “Summer Reading Program” link.

View the blogs and make comments or add a new blog



To add a new blog:

Click **Add a new blog** link. Fill out the form and click **preview**. Make sure to double check your spelling and then click **submit** to save it.

To comment on a blog:

Click **View the blogs** link. Click on the title of the blog you are commenting on. Click **add new comment** link below the blog text. Use appropriate language in your comments.

Reading Blog Criteria:

Acceptable blogs include at least 5 sentences that some of which directly reference the story you are reading. You can use any of the following as idea starters:

Make a prediction – What will happen next? How will the story end?

React to the prediction you made. Would you revise it? Why?

React to the title of the book. To what or whom does it refer? At what point in the story does the title tie in? What (if any) would be a better title? (Why)

Why did you choose this book?

React to a character and explain your reaction. What is your first impression of this character?

As you think ahead to your next day’s reading, what possible directions might the story take? How do you hope the story will unfold?

What surprised you about the section you read today? How does this change affect what might happen next in the story?

Compare a character in this book to another in a different book or movie.

What motivates the characters to act as they do? Explain.

In my story the author makes a reference to the song _____. I feel this song is mentioned because...

The following setting/s _____ is/are important because...

What startling/unusual/effective words, phrases, expressions, or images did you come across in your reading today that you would like to have explained or clarified? Which ones would you like to use in your own writing?

Compare this book to another by the same author or another of the same type, i.e. mystery, science fiction, realistic fiction, etc.

Compare a situation in the book to a situation in your own life.

Reading Blog Examples

Acceptable Blog: “This book is boring! I read the first three chapters but nothing happened. It was supposed to be about two boys that sleep in a haunted house. The boys slept there and talked about the ghost stories but there was no actual haunting in the first three chapters so I gave up. Has anyone else read this book? Is it worth continuing?”

Unacceptable Blog: “This book is boring!”

Acceptable Blog: “This was a really exciting, and true, story about the sinking of the USS Indianapolis during World War II. After a Japanese submarine sank the ship with a torpedo, the crew found themselves floating alone in a remote part of the Pacific Ocean. Actually, they weren't alone, as the area was infested with sharks. They fought for survival for four days before the few remaining survivors were found by accident - no one knew they were even missing! Read this book to find out what happens when, many years later, a 6th-grader researches the sinking for his school history project and ends up rewriting history.”

Unacceptable Blog: “I loved this book!” I recommend it to anyone that likes adventure stories.”